

School Organisation Framework 2011-2016

Introduction.

Cheshire East Borough Council is now consulting on its School Organisation Framework, which informs the Council's priorities in relation to the planning and provision of school places.

You are invited to comment on the proposed framework, which includes the School Organisation Plan and its Annex (Review of School Places). The School Organisation Plan contains background information about Cheshire East and sets out policy for delivering its statutory duty to ensure the provision of sufficient school places across the Borough. The Annex, which will be updated bi-annually, includes current and forecast data on primary and secondary school places to inform school place planning.

Consultation will run for a 4-week period from **3 September to 1 October 2012**.

Consultation Response Form

Please indicate below any of the following that apply to you:

	Please name the school/local authority
School/School Partnership	
Governor	
Parent/Carer of School-Aged Pupil(s)	
Pupil	
Local Authority	
Other (please specify)	

Optional:

Name:	Date:
Address:	Signed:

School Organisation Plan

	Yes	No	No View
1. Have you found the layout of the Framework helps you to gain an understanding of the procedure for the planning and provision of school places across the Borough?			
Comments (if any)			

	Yes	No	No View
2. Did you find the key issues summary helpful?			
Comments (if any)			

	Yes	No	No View
3. Do you agree that school places should be managed on an area basis using Local Area Partnerships and, at a more local level using planning areas (school clusters)?			
Comments (if any)			

	Yes	No	No View
4. Do you agree with the planning areas (school clusterings) used in the Annex to the main report?			
Comments (if any)			

	Yes	No	No View
5. Do you agree with that the Local Authority should aim for a target level of no less than 4% surplus across a planning area or Local Area Partnership (LAP)?			
Comments (if any)			

	Yes	No	No View
6. Do you support the general presumption that any new provision will be primary, secondary or all-through?			
Comments (if any)			

	Yes	No	No View
7. Do you agree that the priority should be to provide primary schools with single aged classes wherever possible, but recognising that for rural schools, mixed aged/vertically grouped teaching arrangements may be a necessity based on local community demand?			
Comments (if any)			

	Yes	No	No View
8. Do you agree that any school built as 1 Form of Entry (FE) should, if possible, have a site and infrastructure suitable for development to 2 FE?			
Comments (if any)			

	Yes	No	No View
9. Do you agree that only in exceptional circumstances should primary schools be built or developed beyond 2 Forms of Entry (420 places)?			
Comments (if any)			

	Yes	No	No View
10. Do you agree that primary schools should, as far as possible, have a minimum roll of 90 or more pupils?			
Comments (if any)			

	Yes	No	No View
11. Do you agree that new secondary schools should, as far as possible, have a minimum intake of 180 pupils with a site suitable for expansion to a 210/240 intake?			
Comments (if any)			

	Yes	No	No View
<p>12. Do you agree that that any proposal to reduce or reorganise provision should involve consideration of:</p> <ul style="list-style-type: none"> • The extent to which a school actually admits pupils from the community (designated catchment or local area) generally served by the school; • Whether the community is sufficient to sustain the school; • The physical condition of the school premises; • The nature of the site, accessibility to it and scope for expansion; • The school's ability to deliver a full range of curriculum and social experiences. • The pattern of parental preference (popular schools) • The latest Ofsted inspection Reports (successful schools) 			
<p>Comments (if any)</p>			

	Yes	No	No View
<p>13. Do you agree that any proposed reorganisation involving a small or rural school should include consideration of:</p> <ul style="list-style-type: none"> • The community importance of schools • The additional costs involved in running small schools; • The difference between strong demand for places at a particular school and the evidence of usage by pupils living in a school's designated catchment or local area. • In all cases, where it is identified that changes are necessary, the first consideration will be to the benefits of collaboration and federation. 			
<p>Comments (if any)</p>			

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	Yes	No	No View
14. Do you agree that in the current economic climate and tightening financial resources for schools through the funding formula, there are benefits in establishing federations as an option for change to deliver sustainability and viability for the foreseeable future?			
Comments (if any)			

	Yes	No	No View
15. Do you agree that housing developments should only be included in pupil forecasts once planning applications have been approved and Section 106 agreements have been signed?			
Comments (if any)			

	Yes	No	No View
16. Do you agree that there should be an 'informal' (pre statutory) consultation stage with school partnerships on proposed changes to school places?			
Comments (if any)			

Please return this form to:

Cheshire East Council, Children, Families and Adults Services, School Organisation and Capital Strategy, Delamere House, Delamere Street, Crewe CW1 2LL, **by Monday 1 October 2012.**